



Teacher Education for Equity and Sustainability Network (TEESNet)
Tenth Annual Conference
14th September 2017, Liverpool Hope University

Making the Sustainable Development Goals Real: The Role of Teacher Education in Promoting Quality Education for Sustainable Development and Global Citizenship Education in Schools

Open Call for Papers

Education for Sustainable Development and Global Citizenship Education (ESD/GCE) are explicitly recognised as key to achieving Target 4.7 of the UN's Sustainable Development Goals (SDGs) and the quality of education needed to promote the knowledge, skills and values to face and resolve the challenges identified across the SDGs. Teacher education is identified as being central to this endeavour. However, the holistic vision put forward by the SDGs requires a unified approach in which education officials, policy-makers, educators and curriculum developers must work together. It also requires learning through addressing real societal challenges in local contexts in which the domestic and international are interlinked

The 10th annual TEESNet conference will explore the themes of quality in relation to ESD/GCE in Teacher Education and schools, what this means in divergent local, national and global contexts, and opportunities for the holistic vision presented by the SDGs. This builds on the successful 2016 TEESNet conference on monitoring and evaluation of ESD/GCE attended by over 80 teachers, headteachers, policy makers and researchers from the UK and beyond.

Guidelines for Papers

We are seeking papers that draw upon research and/or practice relating to one of the following themes:

- What does 'quality' mean in the context of the UN Sustainable Development Goals (SDGs)? What kind of knowledge, skills and values are relevant to ESD/GCE in teacher education and schools?
- How is it possible to localize the SDGs and ensure relevance through research, policy and practice in teacher education in the context of universities and schools?
- What opportunities exist to develop synergies and convergences in ESD/GCE across local, national, European and global contexts?
- How can ESD/GCE respond to the SDGs in ways that equip teachers to address the challenges of changing political and societal contexts, including those of nationalism, identity and values?

TEESNet activity deliberately cuts across sectors. We welcome proposals from teachers and educators in universities, schools and NGOs, as well as researchers, policy makers, and those engaged in other educational settings. We are interested in individual and co-authored papers and would like to encourage collaborations between school, university and NGO colleagues.

Please send a proposal of no more than 300 words in Word format to Philip Bamber at bamberp@hope.ac.uk by 12pm on Wednesday 31st May with the email subject 'TEESnet 2017 conference CFP'. Proposals will be peer reviewed by a sub-group of the TEESNet Steering Committee. Decisions will be communicated by 30th June 2017. Proposals that are accepted will be asked to submit a final 2500 word paper by 31st August 2017.

Proposals for papers must include the following from the list below:

- Title of paper
- Name, institutional affiliation and email address of each presenters
- An outline of the paper in no more than 300 words clearly indicating:
 - which theme you are focusing on, the purpose of the research or the question(s) being explored in practice
 - relevant theory, methods of inquiry and theoretical or conceptual frameworks
 - evidence base or data sources
 - results or conclusions and implications
- Key words for the paper

Please note: This conference accepts papers in English only.