



Teacher Education for Equity and Sustainability Network (TEESNet)
Eleventh Annual Conference
11th September 2018, Liverpool Hope University

Getting to the Heart of the Sustainable Development Goals (SDGs): The Role of Teacher Education in Prompting Critical Engagement and Action

Open Call for Papers

SDG Goal 4 aspires to bring about inclusive and equitable quality education for all by 2030. Goal 4.7 aims for all learners to acquire the knowledge and skills needed to promote sustainable development through ESD/GCED. It has been argued this constitutes 'the very heart of the sustainability agenda in education' (King, 2017: 808)*. All nations have committed to the SDGs, raising the important question: what do they mean to us?

This conference will consider our responsibility and response towards the SDGs. It will explore critical perspectives on SDG 4.7 as we seek to address societal challenges such as inequality, climate change and the rise of nationalism. Building on the theme of our hugely successful 2017 conference 'Making the SDGs Real', our 11th annual conference will focus on the role of teacher education in moving beyond awareness of the SDGs to critical engagement and action.

Guidelines for Papers

We are seeking papers or workshop proposals that draw upon research and/or practice relating to one of the following themes:

- How do we ensure *critical* engagement with SDG4.7, in theory, policy and practice?
- How do we engage with SDG 4.7 in ways which recognise our responsibilities towards communities locally and globally?
- What are the opportunities for and pitfalls of measuring learning in ESD/GCED: locally in the classroom or internationally through frameworks such as the PISA measure of global competence?
- What kind of teaching and learning approaches are most relevant to address SDG4.7? What is the role of affective (feelings, attitudes) and other dimensions of learning?

TEESNet activity deliberately cuts across sectors. We welcome proposals from teachers and educators in universities, schools and NGOs, as well as researchers, policy makers, and those engaged in other educational settings. We are interested in individual and co-authored papers and would like to encourage collaborations between school, university and NGO colleagues.

Please send a proposal of no more than 300 words in Word format to Philip Bamber at bamberp@hope.ac.uk by 12pm on Thursday 31st May with the email subject 'TEESnet 2018 conference CFP'. Proposals will be peer reviewed by a sub -group of the TEESNet Steering Committee. Decisions will be communicated by 30th June 2018. Proposals that are accepted will be asked to submit a final 2500 word paper by 31st August 2018.

Proposals for papers must include the following from the list below:

- Title of paper
- Name, institutional affiliation and email address of each presenters
- An outline of the paper in no more than 300 words clearly indicating:
 - which theme you are focusing on, the purpose of the research or the question(s) being explored in practice
 - relevant theory, methods of inquiry and theoretical or conceptual frameworks
 - evidence base or data sources
 - results or conclusions and implications
- Key words for the paper

Please note: This conference accepts papers in English only.

*King, K. (2017) Lost in translation? The challenge of translating the global education goal and targets into global indicators, *Compare: A Journal of Comparative and International Education*, 47:6, 801-817