TEESNet Annual Conference 2016
21st September 2016
Liverpool Hope University


KEY SPEAKERS

Dr. Annette Scheunpflug (Chair of Educational Research, University of Bamberg)
Michael Stevenson (Senior Advisor, PISA)
Harm-Jan Fricke (Development Education & Global Learning Consultant)

Explore the monitoring and evaluation of education that supports people in leading fulfilling lives in a changing, globalised world.

Explore the values underpinning education policy and practice for ESDGC

Debate and discuss the proposed PISA assessment of global competencies and UNESCO's education goals.

Cost: £165
Returning delegates or students can benefit from reduced ticket prices

For bookings search ‘Measuring What's Valuable’ on www.eventbrite.co.uk
More information:
TEESNet2016@liverpoolworldcentre.org / teesnet.liverpoolworldcentre.org
Dr. Annette Scheunpflug is chair of educational research at the Otto-Friedrich- University of Bamberg, Germany. Annette has been very influential in developing both the theory and practice of ‘Global Learning’. She currently leads a number of research projects on Global Learning and Education in the Global South.

Michael Stevenson is a Senior Advisor for PISA. His responsibilities include strategic development of the PISA survey, strategic communications and support to education ministers around the world. He leads the development of the content for Future of Education and Skills: an OECD Framework for 2020.

Harm-Jan Fricke is a former secondary school teacher who, for the past 15 years, has worked as a consultant in Development Education & Global Learning, facilitating events related to designing curriculum projects and project implementation across Europe.

Paper presentations will also include:

Student Volunteering and Global Citizenship
Exploration of the extent to which student volunteering and global citizenship are connected.

Monitoring the Schools for Future Youth project
A look at teaching and learning processes for supporting young people as global citizens.

Education for Global Citizenship: Teaching & Learning Processes for Visually Impaired Students
Approaches used in helping visually impaired students in science make sense of visual data.

Results, Results, Results: Seeking Spaces for Learning in a Global Learning and STEM project
Reflections on an EC funded project involving non-state actors in formal development education in STEM curricula.

“Zero is where the real fun starts”: Evaluation for Value(s) Co-production
Examining ‘effective schools’ and the impact of business themes and leadership styles on the language of education.

TEESNet is a UK wide community of practice in Education for Sustainable Development and Global Citizenship that shares research and practice to develop new understanding across the sector in the UK and beyond.